



Monday 22 November 2021 – Afternoon GCSE (9–1) Economics

J205/02 National and International Economics

Time allowed: 1 hour 30 minutes

You can use: • a scientific or graphical calculator • an HB pencil



Please write clearly in black inl	c. Do not write in the barcodes.	
Centre number	Candidate number	
First name(s)		
Last name		

INSTRUCTIONS

- Use black ink. You can use an HB pencil, but only for graphs and diagrams.
- Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.
- Answer all the questions.

INFORMATION

- The total mark for this paper is 80.
- The marks for each question are shown in brackets [].
- Quality of extended response will be assessed in questions marked with an asterisk (*).
- This document has 20 pages.

ADVICE

· Read each question carefully before you start your answer.

SECTION A

Answer **all** the questions in this section.

Write your answer for each question in the box provided.

1	The	e best way for a government to quickly increase economic growth is to	
	Α	boost private investment	
	В	increase state spending on education	
	С	raise corporation taxes	
	D	sign a free trade agreement	
	You	ır answer	[1]
2	Une	employment as a result of a long-term change in technology is called	
	Α	cyclical unemployment	
	В	frictional unemployment	
	С	seasonal unemployment	
	D	structural unemployment	
	You	ır answer	[1]
3		mrith has a population of 1000 of whom 800 people are in the labour force and 200 people employed. The unemployment rate is:	are
	Α	20%	
	В	25%	
	С	60%	
	D	80%	
	You	ır answer	[1]

4	The	The benefits of international trade are only fully achieved if there is						
	Α	a constant exchange rate						
	В	free trade						
	С	globalisation						
	D	no opportunity cost						
	You	r answer	[1]					
5	An i	increase in the level of unemployment benefit is most likely to						
	Α	increase labour market flexibility						
	В	increase the quantity of labour supplied						
	С	reduce the quantity of labour supplied						
	D	stabilise the level of demand for goods and services						
	You	r answer	[1]					
6	Whi	ich of the following is the most likely cost to central government of a high level of unemployme	nt?					
	Α	Encouraging the unemployed to move						
	В	Higher taxes for those in work						
	С	Increased spending on unemployment-related benefits						
	D	Lower living standards for the workforce						
	You	r answer	[1]					
7	Gov	vernment spending and taxation policy is known as						
	Α	financial policy						
	В	fiscal policy						
	С	monetary policy						
	D	supply-side policy						
	You	r answer	[1]					

8	Und	Under which of the following circumstances would it be best to be a lender?								
	Α	The nominal rate of interest is 0 percent and the inflation rate is 0 percent								
	В	The nominal rate of interest is 2 percent and the inflation rate is 5 percent								
	С	The nominal rate of interest is 5 percent and the inflation rate is 1 percent								
	D	The nominal rate of interest is 7 percent and the inflation rate is 4 percent								
	You	r answer	[1]							
9	Whi	ch of the following is an example of supply-side policy?								
	Α	Lowering the rate of price rises								
	В	National defence expenditure								
	С	Raising interest rates								
	D	Reducing direct taxes on workers								
	You	r answer	[1]							
10	Whi	ch of the following will cause a country's exchange rate to fall? Increased								
	Α	balance of payments surplus								
	В	demand for its exports								
	С	demand for its imports								
	D	rate of interest								
	You	r answer	[1]							
11	Whi	ch of the following is normally part of a country's GDP?								
	Α	Domestic services performed within a family								
	В	Household savings								
	С	Interest rates								
	D	Investment spending by firms								
	You	r answer	[1]							

12		a is often presented in terms of nominal or real figures. The difference between them take account	S
	Α	direct taxes	
	В	the rate of inflation	
	С	the rate of interest	
	D	wider supply-side policy	
	You	r answer [1]
13	Hov	v does the consumer price index measure the rate of inflation?	
	Α	By using changes in the rate of growth of the money supply	
	В	By using the increase in the annual GDP per capita figures	
	С	Through a process of weighing a range of goods and services	
	D	Through a survey of prices in a typical basket of goods and services	
	You	r answer [1]
14	UK	nes and Jane are returning from a holiday in Slovenia and want to convert their euros (€) into pounds (£). If the value of the UK pound in terms of the euro is £1 = €1.15, how many pound they get if they exchange €300?	
	Α	£260.87	
	В	£298.65	
	С	£302.94	
	D	£345.00	
	You	r answer [1]
15	The	Balance of Payments on the current account shows the balance of receipts and payments or	f
	Α	a country's international banks	
	В	a typical household	
	С	foreign exchange by a country	
	D	the government	
	You	r answer [1]

16	Which of the following is likely to be the greatest benefit of globalisation to consumers in less developed countries?						
	Α	A better infrastructure					
	В	A wider range of resources					
	С	Increased migration opportunities					
	D	Increased use of technology					
	You	ır answer	[1]				
17	Mor	netary policy is most likely to affect					
	Α	real output and indirect taxes					
	В	the price level and indirect taxes					
	С	the price level and real output					
	D	the price level but not real output					
	You	ır answer	[1]				
18		e central bank decides to increase quantitative easing. The most likely effect on investment it would	t is				
	Α	decrease					
	В	fall at first and then increase					
	С	increase					
	D	remain constant					
	You	ır answer	[1]				

19 The table shows the rate of inflation for Country A for 2016–2020.

Year	Inflation rate %
2016	3.0
2017	2.0
2018	2.0
2019	1.5
2020	2.5

Which of the statements is correct? Prices

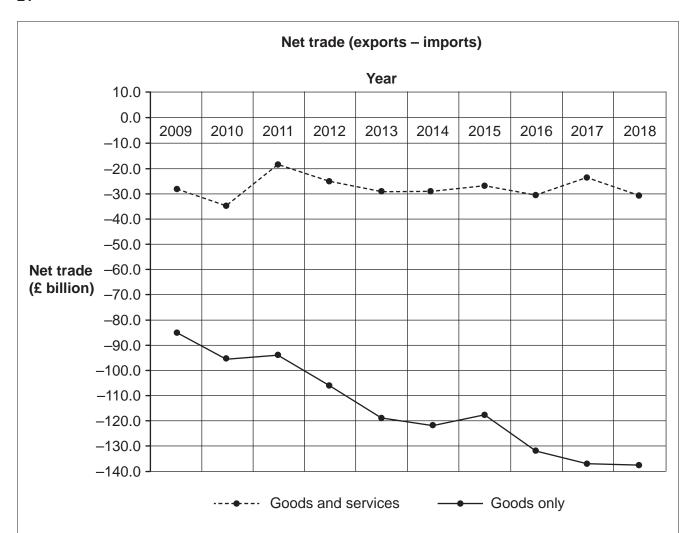
A fe	II from	2016 to	2019 and	then	increased
------	---------	---------	----------	------	-----------

- B rose only in 2020
- **C** rose throughout the period shown
- **D** were constant in 2017–2018

	You	ur answer	[1]
20	Wh	ich pair of events is most likely to happen as a result of a rise in the rate of interest?	
	Α	Asset prices fall and savings by households rise	
	В	Borrowing by firms rises and savings by households fall	
	С	Consumer prices rise and asset prices fall	
	D	External value of the currency falls and borrowing rises	
	Υοι	ur answer	[1]

Answer all the questions in this section.

21



Trade is the largest item in the balance of payments on the current account. The chart shows the UK's trade deficits since 2009 as measured by exports minus imports for goods and services, and for goods only. The UK's exports of services are becoming an increasingly important part of its overseas trade.

Globalisation has led to UK residents being able to enjoy a higher standard of living because they can access a wide range of low-priced imported goods from rapidly growing economically less developed countries. Workers in those countries are being employed in manufacturing goods for the UK market. Equally, the UK provides a wide range of services to people in other countries.

Extract 1: UK Trade in the Current Account 2009-2018

(a)	Give two	examples	Ωf	services	that	the	ПK	exports
laı	GIVE LWO	examples	w	SELVICES	แเลเ	III IC	UIN	EXDUITS.

Example	1.	 	 	 	 	 	
	_						

Example 2

(b)	Using the chart in Extract 1 on page 8, state in which year the deficit in net trade of goods and services was at its:
	1 Largest
	2 Smallest
	[2]
(c)	Using the information in Extract 1 on page 8, analyse why the deficit on trade in goods and services is not as large as the deficit on trade in goods only.
	[6]

(d) (i)	Explain one driving factor of globalisation.
	[2]
(ii)	Explain one cost of globalisation on environmental sustainability in less developed countries.
	ros.

(iii)*	Evaluate whether globalisation is beneficial to workers in less developed countries that are exporting to the UK market.
	Use the information given in Extract 1 on page 8 and your own knowledge.

		2016	2017	2018
Petewene	GDP per capita (US\$)	7797	7859	8031
Botswana	carbon emissions (metric tons per capita)	2.86	3.35	3.19
USA	GDP per capita (US\$)	52534	53356	54542
USA	carbon emissions (metric tons per capita)	15.56	15.81	16.14
Sweden	GDP per capita (US\$)	56 196	56611	57232
Sweden	carbon emissions (metric tons per capita)	4.54	4.55	4.47

GDP per capita is used to compare living standards or development levels between countries. Economic growth over time can be measured by rising GDP per capita. Higher living standards that result from economic growth often lead to increases in carbon emissions, because people travel more by car and use more electricity.

Climate change has been identified as a negative externality that arises from the carbon emitted as a result of energy production and consumption. Despite the associated opportunity costs, most countries have pledged to reduce emissions. Governments and firms, therefore, are investing in alternative renewable energy sources in order to reduce the burning of fossil fuels. Also, governments are imposing taxes on petrol and on electricity production; the taxes provide an economic incentive for firms and consumers to reduce their energy consumption.

Extract 2: Economic Growth and Carbon Emissions

(a) Explain what is meant by GDP per capital

()	
	[2]
(b)	Using the table in Extract 2 calculate the difference in 2018 in GDP per capita in Sweden and Botswana. Show your working.
	Answer:[2]
	7.15WEI

 (i)	Give two examples of additional costs households may have to pay as a result of poli to reduce carbon emissions.
 (i)	Give two examples of additional costs households may have to pay as a result of poli
 (i)	Give two examples of additional costs households may have to pay as a result of poli to reduce carbon emissions.
 (i)	Give two examples of additional costs households may have to pay as a result of poli to reduce carbon emissions. Example 1
(ii)	Give two examples of additional costs households may have to pay as a result of poli to reduce carbon emissions. Example 1
	Give two examples of additional costs households may have to pay as a result of polito reduce carbon emissions. Example 1 Example 2 Explain an opportunity cost of a government's increased investment in renewable en
	Give two examples of additional costs households may have to pay as a result of polito reduce carbon emissions. Example 1 Example 2 Explain an opportunity cost of a government's increased investment in renewable encources.
	Give two examples of additional costs households may have to pay as a result of polito reduce carbon emissions. Example 1 Example 2 Explain an opportunity cost of a government's increased investment in renewable encources.

(iii)*	Evaluate whether government policies to correct negative externalities would benefit consumers.
	Use the information given in Extract 2 on page 12 and your own knowledge.
	[6]

	Income share held by richest 10% (%)	Income share held by poorest 10% (%)	Government spending on education per secondary student (% of GDP per capita)
Argentina	30.3	1.8	21.8
Finland	22.4	3.9	25.8
UK	25.4	2.9	23.1
USA	30.6	1.7	22.1

Income share is the percentage of income that goes to subgroups, ranked from the richest 10% of the population to the poorest 10%. If income were distributed perfectly equally then all the figures in the first two columns of the table would be 10 (%).

Income shares do not take account of differences in wealth, which includes savings and property ownership. However, income that is generated by wealth does appear in the income share data.

Government spending on education is a supply-side policy which aims to increase GDP per capita and improve equality of opportunities.

Extract 3: Data on Household Income Shares and Spending on Education in 2015

(a)	Using the table in Extract 3 , explain which of the four countries has the most equal income distribution.
	[2
(b)	Apart from wages, state two other sources of income.
	1 2
	2

 	Using the table in Extract 3 on page 15, explain the impact of government spending
 (i)	Using the table in Extract 3 on page 15, explain the impact of government spending education in Argentina and Finland on their related income shares.
(i)	Using the table in Extract 3 on page 15, explain the impact of government spending education in Argentina and Finland on their related income shares.
(i)	Using the table in Extract 3 on page 15, explain the impact of government spending education in Argentina and Finland on their related income shares.
 (i)	Using the table in Extract 3 on page 15, explain the impact of government spending education in Argentina and Finland on their related income shares.
(i)	Using the table in Extract 3 on page 15, explain the impact of government spending education in Argentina and Finland on their related income shares.
	Using the table in Extract 3 on page 15, explain the impact of government spending education in Argentina and Finland on their related income shares.
	Using the table in Extract 3 on page 15, explain the impact of government spending education in Argentina and Finland on their related income shares.
(i)	Using the table in Extract 3 on page 15, explain the impact of government spending education in Argentina and Finland on their related income shares. Explain one way in which spending on education could improve a country's GDP
	Using the table in Extract 3 on page 15, explain the impact of government spending education in Argentina and Finland on their related income shares. Explain one way in which spending on education could improve a country's GDP capita.

(iii)*	Evaluate the benefits of supply-side policies for the income distribution of an economy.
	Use the information given in Extract 3 on page 15 and your own knowledge.

END OF QUESTION PAPER

18 ADDITIONAL ANSWER SPACE

If additional space is required, you should use the following lined page(s). The question number must be clearly shown in the margin(s).	r(s)
	•••••
	•••••
	•••••
	•••••
	•••••
	•••••
I	

• • • • • • • • • • • • • • • • • • • •	
• • • • • • • • • • • • • • • • • • • •	

•••••	



Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact The OCR Copyright Team, The Triangle Building, Shaftesbury Road, Cambridge CB2 8EA.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.